



2025 Te Aro School's Annual Plan

	The school will/commit to doing:	Outcomes we seek:	Our focus for 2025 will include:
<p>Goal 1 Te Tiriti o Waitangi</p> <p>We are committed to the principles of Te Tiriti o Waitangi – partnership, protection and participation – and recognise the uniqueness of Māori as tangata whenua within an increasingly diverse Aotearoa New Zealand</p> <p><i>Aligns to NELPs 2, 5, 6 & 7</i></p> <p>Linked to Te Tuakiritanga/ Ka Hikitia</p>	<p>We respect and promote te reo me ngā tikanga Māori.</p> <p>Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of our school.</p> <p>Te Aro School will continue to work with mana whenua through Kura Ahurea</p> <p>We will develop a curriculum that upholds the mana of Te Ao Māori, our Aotearoa New Zealand histories and our culturally diverse community.</p> <p>We will support our students to understand who they are and feel proud of where they come from. We will celebrate differences within and between one another.</p>	<p>This will mean our students and staff will understand and demonstrate:</p> <p>Tuakana-teina (working in partnership)</p> <p>Mana ao tūroa (valuing the world around us)</p> <p>Mana whenua (valuing this land and our place)</p> <p>Mana tangata (valuing people)</p> <p>Mana reo (valuing language)</p> <p>Kaitiakitanga (understanding we are guardians)</p> <p>Students will demonstrate a sense of pride in themselves and their cultural identity, their whānau and their school.</p> <p>Students will thrive at school and be well prepared to live in and contribute positively to a diverse community.</p> <p>Students, whanau and staff will be strong in their identities, languages, cultures, beliefs and values.</p>	<p>Tessa will continue to be supported in developing her role as the school's link with Te Atiawa through her attendance at the termly Kura Ahurea hui.</p> <p>All teachers will use Kura Ahurea resources when planning and teaching te reo Māori and local history.</p> <p>The school will:</p> <ul style="list-style-type: none"> • celebrate Matariki • hold termly rūmaki reo mornings • host mihi whakatau each term to welcome new students, their whānau, and new staff to our kura • explore a range of options for tuakana teina opportunities over the course of the year <p>Sue to meet with Māori students at least twice during the year to seek feedback and</p>

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		<p>Students will know their identity, language and culture is valued and included in ways that support their engagement with school and their learning.</p> <p>Students will willingly translate in their home language to support a new student and/or family.</p> <p>Students will be eager to participate in First Language Time.</p> <p>New students will keep their names and not choose to change their name.</p>	<p>reflections from them. Māori students will be able to discuss and acknowledge their involvement as Māori in school events and classroom programmes.</p> <p>In 2025 we will see an increase in the number of students achieving at Stages 3 and 4 of the NZCER Te Reo Māori assessment from 2023's 14% at Stage 3 and 5% at Stage 4.</p> <p>We will survey students during 2025 about their participation, engagement and involvement in:</p> <ul style="list-style-type: none"> • In te reo Māori and Maturanga Māori programmes and initiatives • The biennial school production • In the teaching and learning of Maths <p>Teachers will have a personal te reo Māori goal in their 2025 Professional Growth Cycle.</p>
<p>Goal 2 Inclusion</p> <p>An inclusive learning community that fosters respect, compassion and the skills to relate positively with a variety of people.</p>	<p>We will celebrate our uniquenesses through our values and through whakapapa (connections between whānau, kura, community and iwi).</p> <p>All teachers will design and deliver inclusive learning programmes.</p> <p>A culture of inclusion builds a foundation for our students to be confident, curious, compassionate and courageous.</p>	<p>Students will know their strengths and know what helps them to learn so they experience success.</p> <p>Every learner will strive to reach their own personal excellence. We understand that success can look different for each of us.</p> <p>Students will see challenges as opportunities to grow understanding that they can learn and grow from their setbacks.</p>	<p>During 2025 the staff team will revisit previous professional learning about:</p> <ul style="list-style-type: none"> - growth mindsets - the 'learning pit' - Resiliency - Trauma informed approaches to teaching and learning <p>Strengthened communications with parents and whanau in particular using the new school website and the additional features it has; and extending our use of Seesaw.</p>

	The school will/commit to doing:	Outcomes we seek:	Our focus for 2025 will include:
<p>Students will progress in their learning and experience success.</p> <p>Aligned to NELPs 1,2, 3,4, 5, 6, 7 & 8</p>	<p>We will plan targeted support for priority learners (Māori, Pasifika, students with learning support needs, migrant and refugee students).</p> <p>We expect our learners to achieve success across the curriculum and in many different ways.</p>	<p>Students will persevere with a growth mindset, finding ways to overcome the feeling of being stuck or at the bottom of the 'learning pit'.</p> <p>Our new families and students will feel welcome when they join our school community.</p> <p>Katie will be supported as she transitions into her new role of learning support teacher following Bernice's retirement.</p> <p>The school maintains positive relationships with students, staff and whanau.</p>	<p>Teachers will identify and reduce barriers to education for all students but in particular for our Māori and Pacific learners, for our learners with disabilities, and those with learning support needs.</p> <p>Teachers will make changes and adapt their programmes to meet students' needs.</p> <p>Across the school we will foster a climate of care and connectedness through our school values of whanaungatanga, manaakitanga, ako, and kaitiakitanga.</p> <p>We will see in 2025 improved attendance of our priority learners across the school. The government's goal is to have 80% of students present at school for more than 90% of the year by 2030.</p> <p>We will observe and survey students during 2025 about their participation, engagement and involvement in their classroom learning.</p>
<p>Goal 3 Teaching and learning</p> <p>Teachers will engage in professional learning and development to further lift student achievement.</p>	<p>Provide quality teaching so that learning outcomes are strengthened for all.</p> <p>We will provide a strong foundation in oral language, reading, writing and maths as a key to unlocking a full and rich curriculum.</p>	<p>The Board will fund planned teacher professional learning and development that reflects the government's changes in literacy and numeracy practices and assessment in order to strengthen our teaching.</p> <p>Teachers will have an understanding of the key learning stages in the refreshed literacy and Maths curricula.</p>	<p>Across the school, teachers will continue to explore the use of House of Science kits.</p> <p>Teachers across the school will implement our agreed numeracy and literacy 'tights'.</p> <p>Oral language will be an important planned aspect of our reading, writing and maths programmes.</p>

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<p><i>Aligned to NELPs 2, 3, 4, & 6</i> Linked to Ka Hikitia Te Tuakitanga Te Kanorautanga</p>		<p>Teachers will have regular opportunities to reflect on their professional learning and development and set new goals where appropriate.</p> <p>Teachers will plan and facilitate a Maths evening for parents prior to us having a Maths-a-thon.</p>	<p>Teachers will set professional growth cycle goals linked to professional learning and development in the implementation of the new English and Maths curricula.</p> <p>Teachers will actively participate in professional learning and development and adopt changes to their teaching practices reflecting the changes to the new English and Maths curricula.</p> <p>As a result of writing recent professional learning and development we will see in 2025 increased student achievement in writing.</p> <p>Teachers will continue to undertake quick writes, mini lessons and explicitly teach spelling and punctuation skills/rules.</p>

4 December, 2024