

Te Aro School — Goals and Initiatives

Vision (The Why)

Te Aro School
learners are
curious, resourceful
and resilient

Goals (The What)

Goal 1: Te Tiriti o Waitangi

We are committed to the principles of Te Tiriti o Waitangi — partnership, protection, and participation — and we recognise the uniqueness of Māori as tangata whenua within an increasingly diverse Aotearoa New Zealand.

Goal 2: Inclusion

An inclusive learning community that fosters respect, compassion, and the skills to relate positively with a variety of people. Students will progress in their learning and experience success.

Goal 3: Teaching and Learning

Teachers will engage in professional learning and development to further lift student achievement.

Initiative Plan/Roadmap (The How)

For 2024–25, the school will:

Respect and promote te reo me ngā tikanga Māori.

Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of our school.

Continue to work with mana whenua through Kura Ahurea

Continue to develop a localised curriculum that upholds the mana of Te Ao Māori, our Aotearoa New Zealand histories, and our culturally diverse community.

Continue to work towards the development of a culturally competent staff team.

Support our students to understand who they are and feel proud of where they come from.

Celebrate differences within and between one another.

Celebrate each person's uniqueness through our values and through whakapapa (connections between whānau, kura, community and iwi).

Support teachers to design and deliver inclusive learning programmes.

Create a culture of inclusion that will build a foundation for our students to be confident, curious, compassionate and courageous.

Plan targeted support for priority learners (Māori, Pasifika, students with learning support needs, migrant and refugee students).

Learners will achieve success in many different ways.

Provide quality teaching so that learning outcomes are strengthened for all.

Provide a strong foundation in oral language, reading, writing and maths as a key to unlocking a full and rich curriculum.

Te Aro School Values — manaakitanga, whanaungatanga, ako, kaitiakitanga



2024 Te Aro School's Annual Plan

	The school will/commit to:	Outcomes we seek:	Our focus for 2024 will include:
<p>Goal 1 Te Tiriti o Waitangi</p> <p>We are committed to the principles of Te Tiriti o Waitangi - partnership, protection and participation - and recognise the uniqueness of Māori as tangata whenua within an increasingly diverse Aotearoa New Zealand</p> <p>Linked to 2023t strategic goal of: Continue to strengthen students</p>	<p>We respect and promote te reo me ngā tikanga Māori.</p> <p>Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of our school.</p> <p>Te Aro School will continue to work with mana whenua through Kura Ahurea</p> <p>We will develop a localised curriculum that upholds the mana of Te Ao Māori, our Aotearoa New Zealand histories and our culturally diverse community.</p> <p>We will continue to work towards the development of a culturally competent staff team.</p> <p>We will support our students to understand who they are and feel proud of where they come from. We will celebrate differences within and between one another.</p>	<p>This will mean our students and staff will understand and demonstrate:</p> <p>Tuakana-teina (working in partnership) Mana ao tūroa (valuing the world around us) Mana whenua (valuing this land and our place) Mana tangata (valuing people) Mana reo (valuing language) Kaitiakitanga (understanding we are guardians)</p> <p>Students will demonstrate a sense of pride in themselves and their cultural identity, their whānau and their school.</p> <p>Students will thrive at school and be well prepared to live in and contribute positively to a diverse community.</p> <p>Students, whanau and staff will be strong in their identities, languages, cultures, beliefs and values.</p>	<p>Tessa will be supported in developing her role as the school's link with Te Atiawa through her attendance at the termly Kura Ahurea hui. In Term 2 Esther Tamati will accompany Tessa to these hui.</p> <p>All teachers will use Kura Ahurea resources when planning and teaching te reo Māori and local history.</p> <p>The school will:</p> <ul style="list-style-type: none"> - celebrate Matariki - hold termly rūmaki reo mornings - host powhiri or mihi whakatau each term to welcome new students and staff to our kura <p>Sue to meet with Māori students each term to seek feedback and reflections from them. Māori students will be able to discuss and acknowledge their involvement as Māori in school events and classroom programmes.</p>

<p>and staff's knowledge and confidence of Te Ao and te reo Māori in our teaching and learning <i>Aligns to NELPs 2 & 5</i></p> <p>Linked to 2023 strategic goal of Continue to grow students' knowledge and understanding of our local history and the history of Aotearoa New Zealand histories through place-based learning experiences. Aligned to NELPs 6 & 7</p> <p>Linked to Te Tuakiritanga/ Ka Hikitia</p>		<p>Students will know their identity, language and culture is valued and included in ways that support their engagement with school and their learning.</p> <p>Students will willingly translate in their home language to support a new student and/or family. Students will be eager to participate in First Language Time.</p> <p>New students will keep their names and not choose to change their name.</p>	<p>In 2024 we will see an increase in the number of students achieving at Stages 3 and 4 of the NZCER Te Reo Māori assessment from 2023's 14% at Stage 3 and 5% at Stage 4.</p> <p>We will survey students during 2024 about their participation, engagement and involvement in:</p> <ul style="list-style-type: none"> ● In te reo Māori and Matauranga Māori programmes and initiatives ● In First Language Time ● In our history foci including local history ● In the teaching of writing
<p>Goal 2 Inclusion</p> <p>An inclusive learning community that fosters respect, compassion and the skills to relate positively with a variety of people. Students will progress in their learning and</p>	<p>We will celebrate our uniquenesses through our values and through whakapapa (connections between whānau, kura, community and iwi). <i>Aligned to NELPs 1,2, 3,5, 7 & 8</i></p> <p>All teachers will design and deliver inclusive learning programmes.</p> <p>A culture of inclusion builds a foundation for our students to be confident, curious, compassionate and courageous.</p> <p>We will plan targeted support for priority</p>	<p>Students will know their strengths and know what helps them to learn so they experience success.</p> <p>Every learner will strive to reach their own personal excellence. We understand that success can look different for each of us.</p> <p>Students will see challenges as opportunities to grow understanding that they can learn and grow from their setbacks.</p> <p>Students will persevere with a growth</p>	<p>During 2024 the staff team will revisit previous professional learning about:</p> <ul style="list-style-type: none"> - growth mindsets - the 'learning pit' - Resiliency - Trauma informed approaches to teaching and learning <p>Strengthened communications with parents and whanau in particular using the new school website and the additional features it has.</p> <p>Teachers will identify and reduce barriers</p>

<p>experience success.</p> <p>Linked to 2023 strategic goal of: Creating an inclusive environment that meets the needs of diverse learners Aligned to NELPs 1,3,4 & 6</p> <p><i>Links to 2023 strategic goal of: Wellbeing for all Aligned to NELPs 1 & 3</i></p>	<p>learners (Māori, Pasifika, students with learning support needs, migrant and refugee students).</p> <p>We expect our learners to achieve success in many different ways.</p>	<p>mindset, finding ways to overcome the feeling of being stuck or at the bottom of the 'learning pit'.</p> <p>Our new families and students will feel welcome when they join our school community.</p> <p>The school maintains positive relationships with students, staff and whanau.</p>	<p>to education for all students but in particular for our Māori and Pacific learners, disabled learners, and those with learning support needs.</p> <p>Teachers will make changes and adapt their programmes to meet students' needs.</p> <p>Across the school we will foster a climate of care and connectedness through our school values of whanaungatanga, manaakitanga, ako and kaitiakitanga.</p> <p>We will see in 2024 improved attendance of our priority learners across the school.</p> <p>We will observe and survey students during 2024 about their participation, engagement and involvement in their classroom learning.</p>
<p>Goal 3 Teaching and learning</p> <p>Teachers will engage in professional learning and development to further lift student achievement.</p> <p>Linked to 2023 strategic goal: Revisit best practice in the teaching of writing</p>	<p>Provide quality teaching so that learning outcomes are strengthened for all.</p> <p>We will provide a strong foundation in oral language, reading, writing and maths as a key to unlocking a full and rich curriculum. <i>Aligned to NELP 4</i></p>	<p>The Board will fund planned teacher professional learning and development that reflects changes in literacy and numeracy practices and assessments. This will include working with Murray Gadd, Sheena Cameron and Louise Dempsey, literacy experts to strengthen our teaching of writing.</p> <p>Teachers will have an understanding of the key learning stages in the refreshed curriculum Te Mātaiaho's literacy and numeracy documents and the Common Practice Model.</p> <p>Teachers will have regular opportunities to</p>	<p>Across the school teachers will explore the use of House of Science kits.</p> <p>Teachers across the school will implement our agreed numeracy and literacy 'tights'.</p> <p>Teachers will set appraisal goals linked to professional learning and development in literacy and/or inclusion and/or Te Tiriti.</p> <p>Teachers will actively participate in professional learning and development and adopt changes to their teaching practices.</p> <p>As a result of writing professional learning and development we will see over the</p>

<p><i>Aligned to NELPs 2, 3, 4, & 6</i></p> <p>We will provide a strong foundation in oral language, reading, writing and maths as a key to unlocking a full and rich curriculum. <i>Aligned to NELP 4</i></p> <p>Linked to Ka Hikitia Te Tuakitanga Te Kanorautanga</p>		<p>reflect on their professional learning and development and set new goals where appropriate.</p>	<p>course of 2024 - 2025 increased student achievement in writing.</p> <p>Students will share a positive attitude towards writing in student surveys and focus groups.</p> <p>Teachers will continue to undertake quick writes, mini lessons and explicitly teach spelling and punctuation rules.</p>
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17 November 2023