



Te Ara Huarau | School Profile Report

School Name: Te Aro School

Profile Number: 3037

Background

This Profile Report was written within 24 months of the Education Review Office and Te Aro School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Te Aro School's strategic priorities for improving outcomes for learners are:

- skilled, engaged and responsive teaching staff
- resilient and resourceful learners
- learners engage and excited about their learning
- community engagement with the school's vision and values.

You can find a copy of the school's strategic and annual plan on Te Aro Schools website.

ERO and the school are working together to evaluate how well teaching practices and enacting school values contribute to the social-emotional conditions and learning aspirations for priority learners.

The rationale for selecting this evaluation is:

- to enhance the learning outcomes of priority learners
- the need to extend and embed how the school caters for the diversity of all learners for equity and their personal excellence
- to strengthen systems and processes to ensure a shared and consistent understanding of how teachers respond to the needs of all learners.

The school expects to see:

- graduates who are confident, kind, curious and resilient
- adoption of common and consistent practices with regard to student wellbeing, teaching and learning
- a shared understanding of how staff respond to the needs of priority learners
- accelerated progress and more equitable outcomes over time for priority learners.

Strengths

The school can draw from the following strengths to support its goal to ensure consistent practices in teaching and learning that contribute to achieving the social-emotional and learning aspirations of priority learners:

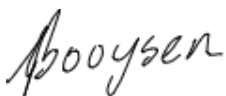
- clear articulation of practices and values with the senior leadership for cohesive understanding and implementation of the conditions for learner success
- attention to diverse learner needs with specialist staff who can support the capability growth of teachers and support teaching assistants
- for equitable and excellent learner outcomes, a commitment to professional learning to strengthen teacher practice
- a school which values and celebrates their inclusive environment.

Where to next?

Moving forward, the school will prioritise:

- the induction of new staff to ensure cohesive and consistent understanding and implementation of the school's practices and values when responding to the needs of priority learners
- professional learning to grow the capability of staff to meet the diverse needs of all learners, ensuring equity and their personal excellence
- all students experiencing consistent and cohesive implementation of conditions for learner success.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

6 December 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home