

# Te Aro School — Annual Plan 2023

## Goal 1: Students Valuing the whole child Educating for the future

Initiative	Key actions	Who	When	Resources	Success indicators
<p><b>Students are motivated and inspired to actively participate in their learning.</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 2 Have high aspirations for every learner/ākonga. Design and deliver education that responds to their needs, and sustains their identities, languages and cultures.</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākonga, disabled learners and those with learning support needs.</i></p> <p><b>Objective 4 Future of Learning</b></p> <p><i>Learners need access to education that enables them to meet the changing opportunities and challenges. Lifelong learning is an important part of this.</i></p>	<p>Develop skills for lifelong learning including resilience. Develop belief in self for students and confidence in their own self-efficacy.</p> <p>Explicitly teach calming practices to help students manage challenging situations.</p> <p>Introduce Pause Breathe Smile programme</p>	<p>Leadership team Teachers</p>	<p>Throughout 2023</p>	<p>Student focus groups Surveys Hauora resources Sparklers resources Jason Te Patu Pause Breathe Smile</p>	<p>Student reflections and feedback. Teacher observations. Parent and whanau feedback. Strengthened school attendance for specific students. Students engaged across all aspects of the curriculum. Students will be able to identify a number of strategies they can use to calm themselves and/or manage their stress.</p>

# Te Aro School — Annual Plan 2023

## Goal 1: Students Valuing the whole child Educating for the future

Initiative	Key actions	Who	When	Resources	Success indicators
<p><b>Continue to grow students’ knowledge and understanding of our local history and the history of Aotearoa New Zealand histories through place-based learning experiences.</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b> <i>Priority 6 Expect teachers to build their understanding of learners’ contexts including histories.</i></p> <p><b>Objective 4 Future of Learning</b> <i>Priority 7 Learning that is relevant to the lives of New Zealanders today.</i></p>	<p>Teachers will plan for their students to learn about our local history and the history of Aotearoa.</p> <p>Teachers will build knowledge around teaching and learning Aotearoa histories through a Te Ao Māori world view.</p>	<p>Leadership team Kristin (lead teacher) Kate</p>	<p>Throughout 2023</p>	<p>Staff meetings Visits to museums and EOTC opportunities across the ropu. Budget for EOTC opportunities. Staff participation in Kura Ahurea PLD and programme.</p>	<p>Students and teachers will share their learning with each other and with parents and whanau.</p> <p>Students will have experienced place-based learning experiences linked to their history foci.</p>
<p><b>Students connected locally, nationally, and globally</b></p> <p><b>Objective 1 Learners at the centre</b> <i>Priority 1 Ensuring places of learning are safe, inclusive, and free from racism, discrimination, and bullying.</i></p>	<p>Students will be taught digital citizenship skills including interacting safely and respectfully online.</p>	<p>Leadership team Teachers Parents and whanau</p>	<p>Throughout 2023</p>	<p>Digital technology – chromebooks Netsafe resources and expertise Internet Health and Wellbeing John Parsons – sessions for</p>	<p>Students will demonstrate that they are respectful and safe digital citizens understanding that their digital connections effect both themselves and others.</p> <p>Students’ learning impacts on others positively.</p>

# Te Aro School — Annual Plan 2023

**Goal 1: Students**  
Valuing the whole child  
Educating for the future

<b>Initiative</b>	<b>Key actions</b>	<b>Who</b>	<b>When</b>	<b>Resources</b>	<b>Success indicators</b>
				students, staff, and parents in August 2023	

# Te Aro School — Annual Plan 2023

## Goal 2: Staff

### Embracing collaborative thinking and practices

Initiative	Key actions	Who	When	Resources	Success indicators
<p><b>Revisit best practice in the teaching of writing</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 2 Have high aspirations for every learner/ākinga. Design and deliver educations that responds to their needs, and sustains their identities, languages and cultures.</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākonga, disabled learners and those with learning support needs</i></p> <p><i>Priority 4 Ensure every learner/ākonga gains sound foundation skills in literacy and numeracy.</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p> <p><i>Priority 6 Develop staff to strengthen teaching and learner support</i></p>	<p>Teachers in syndicate meetings to share examples of their practise in the teaching of writing.</p> <p>Teachers to participate in PLD online webinars focussed on teaching writing</p>	<p>Principal Leadership team Teaching team</p>	<p>Throughout 2023</p>	<p>Syndicate and staff meetings</p> <p>Sheena Cameron and Louise Dempsey webinars (staff meetings).</p>	<p>Agreed ‘tights’ or non-negotiables in our writing programmes across the school are implemented.</p> <p>Confident teachers teaching writing across the school.</p> <p>Staff sharing successes and their practices in syndicate and staff meetings.</p> <p>Growth and engagement evident amongst teachers in this writing professional learning.</p> <p>A growing number of students experiencing success as writers across the school.</p> <p>Strengthened student achievement data in writing over 2023 and 2024.</p> <p>Amongst target writing students strengthened engagement in class writing programmes.</p>
<p><b>Development of Teacher Professional Growth Cycles.</b></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p>	<p>Development of Teacher Professional Growth Cycles – teachers will set personal goals linked to 2023 Annual Plan goals in the teaching of</p>	<p>Principal Leadership team</p>	<p>Throughout 2023</p>	<p>Observations by leadership team</p> <p>Time to discuss, reflect and update personal growth</p>	<p>Feedback from observations.</p> <p>Individual teacher’s reflections.</p> <p>Teacher development aligned with the school’s strategic goals.</p>

# Te Aro School — Annual Plan 2023

## Goal 2: Staff

### Embracing collaborative thinking and practices

Initiative	Key actions	Who	When	Resources	Success indicators
<p><i>Priority 6 Develop staff to strengthen teaching and learner support</i></p>	<p>writing and te reo Māori acquisition.</p> <p>Teachers will have opportunities to discuss and receive feedback on their teaching practice.</p>			<p>cycles at syndicate and staff meeting</p>	<p>The Professional Growth Cycle will support teachers' professional growth and practice.</p>
<p><b>Continue with the introduction of the Learning Progressions Framework in Maths and Writing as part of the Ministry's Progress and Consistency Tool (PaCT).</b></p> <p><i>Linked to the Ministry of Education's National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākonga, disabled learners and those with learning support needs</i></p> <p><i>Priority 4 Ensure every learner/ākonga gains sound foundation skills in literacy and numeracy.</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p> <p><i>Priority 6 Develop staff to strengthen teaching and learner support.</i></p>	<p>Teachers to continue to use the Learning Progressions Framework and PaCT tool to make consistent student achievement assessments in Maths.</p> <p>Teachers to become familiar with using the Learning Progressions Framework and PaCT tool to make consistent student achievement assessments in Writing.</p>	<p>Ray Cathie Principal</p>	<p>Throughout 2023</p>	<p>Staff and syndicate meetings</p>	<p>Continue to develop a shared and consistent approach to assessing students' mathematical learning.</p> <p>Strengthened coherent and unified teaching of Maths across the school.</p> <p>Develop a shared and consistent approach to assessing students' writing.</p> <p>Moderation practices are used effectively to ensure consistency of practices and judgements across the school in Maths and Writing.</p>

# Te Aro School — Annual Plan 2023

## Goal 2: Staff

### Embracing collaborative thinking and practices

Initiative	Key actions	Who	When	Resources	Success indicators
<p><b>Refreshed local school curriculum</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 2 Have high aspirations for every learner/ākinga. Design and deliver educations that responds to their needs, and sustains their identities, languages and cultures.</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p> <p><i>Priority 6 Develop staff to strengthen teaching and learner support.</i></p>	<p>Continue to develop the school’s local curriculum following the completion of the Board’s community consultation on the school vision and learners’ profile.</p> <p>Local curriculum will capture Kura Ahurea learning; local place-based learning; and Te Mātiahoa the refreshed NZ curriculum.</p>	<p>Principal Leadership team</p>	<p>Throughout 2023</p>	<p>Teacher Only Days Mary Anne Mills (CORE Education facilitator) Mark Sweeney</p>	<p>Refreshed curriculum and school wide planning to strengthen teaching and classroom practices.</p> <p>Learner profile supports curriculum development.</p> <p>Te Aro School curriculum will connect to Te Ao Māori, and our diverse communities.</p> <p>Students will have experienced local place-based learning opportunities.</p>
<p><b>Creating an inclusive environment that meets the needs of diverse learners</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 1 Ensuring places of learning are safe, inclusive, and free from racism, discrimination, and bullying.</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākongā,</i></p>	<p>The Board and staff team will drive equity. They will develop an awareness of personal bias and the impact of this on teaching, learning and equity for all learners/ākongā.</p> <p>Teachers will work collaboratively with whānau, colleagues, and outside agencies to plan to meet the needs of students.</p>	<p>Principal Bernice Cathie Leadership team Board</p>	<p>Throughout 2023</p>	<p>Bernice Cathie RTLBS Staff and syndicate meetings</p>	<p>Curriculum adaptations planned to meet the needs of diverse learnings</p> <p>Classroom routines established to support diverse learners</p> <p>Teachers will participate in equity focussed professional learning and development.</p>

# Te Aro School — Annual Plan 2023

## Goal 2: Staff

### Embracing collaborative thinking and practices

Initiative	Key actions	Who	When	Resources	Success indicators
<p><i>disabled learners and those with learning support needs</i></p> <p><i>Priority 4 Ensure every learner/ākonga gains sound foundation skills in literacy and numeracy.</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p> <p><i>Priority 6 Develop staff to strengthen teaching and learner support.</i></p>	<p>Teachers through staff and syndicate meetings to refresh themselves with the following MOE publications <i>Learning Through Talk</i>; and <i>Effective Literacy Practices</i></p>				

# Te Aro School — Annual Plan 2023

## Goal 3: Community

### Strong partnerships

Initiative	Key actions	Who	When	Resources	Success indicators
<p><b>Continue to strengthen students and staff's knowledge and confidence of Te Ao and te reo Māori in our teaching and learning,</b></p> <p><i>Linked to the Ministry of Education's National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 2 Have high aspirations for every learner/ākinga. Design and deliver educations that responds to their needs, and sustains their identities, languages and cultures.</i></p> <p><b>Objective 3 Quality Teaching and Leadership</b></p> <p><i>Priority 5 Meaningfully incorporate te reo and tikanga Māori into the everyday life of the place of learning.</i></p>	<p>Teachers and support staff teams will participate in professional learning and development through the school's participation in the Kura Ahurea Programme.</p> <p>Teachers and support staff will strengthen their own te reo Māori.</p> <p>Students will continue to participate in Rūmaki Reo with growing confidence.</p> <p>Students will implement kawa and tikanga into everything they do.</p>	<p>Kate Gallagher Principal</p>	<p>Throughout 2023</p>	<p>Release days for lead teacher (Kate)</p> <p>NZCER Tōku Reo Survey and Assessment.</p> <p>Syndicate and staff meetings</p> <p>Continued participation in Kura Ahurea PLD and programme - Kura Ahurea facilitators</p>	<p>Successful Rūmaki Reo are planned for and undertaken each term.</p> <p>100% commitment from support staff and teachers for Rūmaki Reo.</p> <p>Continue to gather data on Year 4 – 8 students' te reo Māori language acquisition using NZCER Tōku Reo Survey and Assessment.</p> <p>Teachers committed to their own language learning, and this is linked to their Teacher Professional Growth Cycles.</p> <p>Increased number of students achieving at Level 2 of the Te Reo Māori in English-medium settings curriculum. (NZCER survey and Te reo Māori assessment).</p> <p>Increased Te reo Māori will be heard throughout the school.</p>



<p><b>Enhanced communications with whanau and school community.</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Priority 1 &amp; 2</b></p> <p><i>Learners with their whānau are at the centre of education</i></p> <p><i>Partnering with whānau and communities to deliver educations that responds to learners’ needs, sustains their identities, languages, and cultures.</i></p>	<p>Review current communications with whanau and school community.</p> <p>Develop further the use of Seesaw to communicate and celebrate learning with whanau.</p> <p>Report on student progress so that it has a positive impact on learning, giving clear and helpful information.</p> <p>Gather student, staff, and whanau voice for the development of a learner’s profile ensuring Māori and Pasifika families have been able to contribute to this discussion.</p>	<p>Principal Board</p> <p>Leadership team</p> <p>Teaching team</p>	<p>Throughout 2023</p>	<p>Administrative support.</p> <p>Additional website support.</p> <p>Subscribe to Seesaw</p>	<p>Enhanced connections and communications with school whanau.</p> <p>Positive feedback from parents and whanau.</p> <p>Enhanced website and social media presence.</p> <p>Staff and parents share a vision and expectations for what a Year 8 student would be like when leaving Te Aro School</p>
<p><b>Strengthen partnerships with whanau and parents to support strengthened student attendance.</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 2 Have high aspirations for every learner/ākinga. Design and deliver educations that responds to their needs, and sustains their identities, languages and cultures.</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākonga, disabled learners and those with learning support needs</i></p> <p><i>Priority 4 Ensure every learner/ākonga gains sound foundation skills in literacy and numeracy.</i></p>	<p>Teachers share with parents and whanau student attendance information for individual students.</p> <p>Work with families to identify and understand barriers that may prevent learners from accessing, participating, and remaining engaged in school.</p> <p>Share with the Board and whanau student attendance data twice a term.</p>	<p>Principal</p> <p>Teachers</p>	<p>Throughout 2023</p>	<p>Phone calls</p> <p>Emails</p> <p>Face to face meetings</p> <p>School newsletter</p>	<p>Strengthened partnerships with whanau.</p> <p>Strengthened student attendance across the school.</p>

<p><b>Wellbeing for all</b></p> <p><i>Linked to the Ministry of Education’s National Education and Learning Priorities (NELP)</i></p> <p><b>Objective 1 Learners at the centre</b></p> <p><i>Priority 1 Ensuring places of learning are safe, inclusive, and free from racism, discrimination, and bullying.</i></p> <p><b>Objective 2 Barrier free access</b></p> <p><i>Priority 3 Reduce barriers to education for all including Māori and Pacific learners/ākonga, disabled learners and those with learning support needs</i></p>	<p>Parents, whānau and staff will, with external expertise, grow their understandings of anxiety, and resilience.</p> <p>Parents, whānau and staff will, with external expertise, grow their understandings on how to support our students be safe online.</p> <p>Regular monitoring of staff to ensure they are supported in their work and take the necessary actions to strengthen staff wellbeing.</p> <p>Continue to explicitly teach social and emotional competencies to our students</p>	<p>Principal Leadership team</p> <p>Whole staff team</p> <p>Board</p>	<p>Throughout 2023</p>	<p>Professional learning and development budget</p> <p>External expertise – Netsafe personnel and John Parsons</p> <p>Staff and syndicate meetings</p> <p>EAP Services</p> <p>Hauora resources</p> <p>Sparklers resources</p> <p><i>How I feel</i> resource book used across the school</p> <p>skodel app used by Years 5 – 8 students</p> <p>Jase Te Patu</p>	<p>Positive feedback from staff, parents, and whānau.</p> <p>Increased attendance of target students.</p> <p>Growing resilience of students as reported by students, whānau and teachers.</p> <p>Students will be able to say how they or others are feeling and can respond appropriately to these emotions</p> <p>Staff will report positive wellbeing.</p> <p>Staff will monitor their personal wellbeing throughout the year.</p> <p>Students’ self-assessments including the use of skodel short questionnaires</p>
---	--	---	------------------------	--	--

