

# **Welcome to Te Aro School**

## Information for new entrants

Te Aro School is a vibrant, inclusive, multicultural full primary school. The school caters for students from Year 0-8 and provides a wide and varied curriculum. Starting school is an exciting time for everyone. Te Aro School has a process to help ensure your child has a smooth transition to school. This includes opportunities for you and your child to meet the classroom teacher, and to share information about personal interests and needs your child may have with our junior team.

#### **Daily Schedule:**

8:30 - 8:55 - Classroom open – Ako Tākaro (play based learning)
8:55 - 10:40 - Roll, Ako Tākaro, writing
10:40 - 11:00 - Paramanawa (morning tea)
11:00 - 11:45 – Reading
11:45 - 12:30 – Numeracy
12:30 - 1:15 - Tina (lunchtime)
1:15 - 2:00 – Topic, inquiry, art, P.E., singing, Te Reo Māori
2:00 - 2:15 – Wa iti (short break)
2:15 - 3:00 - Topic, inquiry, art, P.E., singing, Te Reo Māori continues
3:00 – Home time

#### The process

Before your child turns five please contact the school with their date of birth and your contact details. We will send you an enrolment pack or you can pick one up from the school office or the pre-school.

You and your child are encouraged to come for two school visits to the New Entrants class. These visits will be at different times during the day so you and your child get a feel for the daily programme. Please contact Kristin by email at <u>kristinh@tearo.school.nz</u> to arrange visiting times that suit you.

The pre-school team will also come to school with your child for a visit. These visits usually include playtime at school. This visit gives your child the opportunity to reconnect with old pre-school friends.

All parents of new entrant enrolments are invited to meet with Sue Clement, our Principal

## **New Entrants Tips for Success**

To help prepare your child for success at school we have included some useful tips on literacy and numeracy as well as an outline of what is expected when your child begins school.

### **Literacy**

#### Reading

Read to your child as much as possible. By helping your child to enjoy listening to stories, you are helping them to develop their understanding of how a book works.

Parent	Your child
By modelling how to handle a book	Learns how to hold a book the right way up and learns to turn the pages.
By pointing to what is being read	Knows the words are read left to right.
By looking at the words in the book and how they are made up of letters	Begins to recognise some letters and words.
By discussing the ideas in the story	Learns that stories have meaning.
Can extend oral language by talking about pictures, characters etc	Learns new words and ideas about what they are reading.
Wonder what will happen	Extends their thinking and starts predicting what may happen.

#### **Oral Language**

Research has shown that speaking with your child in their first language at home will help them learn other languages at school. We strongly encourage you to talk and read to your children in your home language.

#### Writing

Please do not encourage your child to write in capital letters, except for the first letter in a name, place or the beginning of a sentence. Encourage them to form their letters in lower case. By encouraging your child to experiment in drawing and writing you are helping them to develop fine hand motor skills using a writing tool.

Parent	Your child
By providing materials and opportunities to	Learn how to use a pencil, crayons etc
draw and attempt to write	
By modelling the starting point and	Begins to control a writing tool and begins
direction of the letters	to get ready to write with the correct
· · · · · · · · · · · · · · · · · · ·	directional movement.
By encouraging your child to draw and	Learns to express themselves and
discuss what they have draw	communicate their ideas through writing
	and drawing.
By encouraging your child to draw	Learns to experience with different shapes
	and begins to attempt writing.
By modelling to your child how to write	Learns to copy, write and recognise their
their name	own name and the letters in it.
By linking letter names to sounds	Learns to recognise that letters have
(This is more important than just learning	sounds associated to them.
the letters of the alphabet)	

#### **Numeracy**

#### Mathematical skills and Language

Bringing maths into everyday life is a good way to start your child on the paths to understanding numbers and maths concepts.

Parent	Your child
By talking about numbers in the world around you; letter boxes, phone number etc	Learn that numbers have meaning.
By singing counting songs, rhymes and counting objects	Learns to count forwards and backwards.
By using language like big, bigger, biggest	Learns to sort and categorise things according to size.
By pointing out and discussing patterns	Learns about shapes and the concepts of pattern.

a, b.c. d.e.t. q h, i j k, l'm, n, opqrstu V WXYZ. 12,34,567890

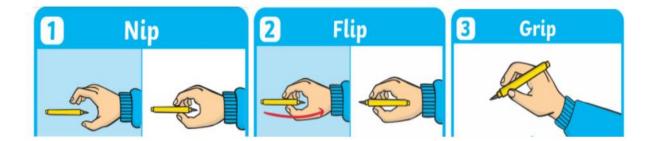
ABCDEF GHIJK L MNOPQR STUNV X. Y.Z.

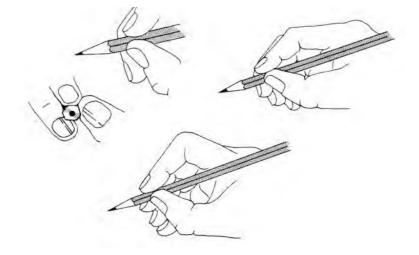
## Skills that will help at school

I know my name & address

- I can dress myself
  - I can go to the toilet by myself
- I can jump, skip, hop and run
- I can play with other children
- I can use scissors
  - I can take care of my play things
  - I can look after my own belongings
- **√** I can hold a pencil

If your child has difficulty holding a pencil try the 'nip, flip, grip' technique





# **Contact details**

New Entrant Teacher - Kristin Holmes kristinh@tearo.school.nz

- Syndicate Leader Anna Morgan <u>annam@tearo.school.nz</u>
- Principal- Sue Clementprincipal@tearo.school.nz

Please feel free to contact us on the above emails or by phoning the school on 04 384 2860.

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