



Te Aro School

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Te Aro School Newsletter – 24 March 2023

News from the Principal's Desk

Tena tatou katoa e te whanau. Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Talofa, Bonjour, Konnichiwa, Kia orana, Bula, Buon giorno, Guten Tag, Cześć, Salamu Aleykum, Hola, Ciao, Haye, Hallo, Merhaba, Akkam, Asalaam-walaikum, Selamat datang, Walang anuman

A warm welcome to Nico, Hugo, Linh, Rand, and Jordy who joined our school community during the past two weeks. Hugo and Nico have joined Kristin in Ruma Tawa. Linh has joined Michelle in Ruma Tarata and Rand has joined Katie and Ray in Ruma Pohutukawa. We have also welcomed Jordy to our school. Jordy is studying to be a teacher and is being mentored by Kristin.

The end of the term is fast approaching. We have had such a busy start to our school year. I am looking forward to recharging over the April break and finding extended time to read.

Ramadan kareem. Wishing our families observing Ramadan over the next month a generous Ramadan.

Rūmaki Reo

On Wednesday we held a rūmaki reo morning where the students participated in a range of indoor and outdoor games speaking te reo Māori. Mornings like this are both a challenge and lots of fun for both students and staff. Our rūmaki reo mornings are an opportunity for us to speak as much Māori as possible while the students enjoy being in mixed age groups playing a game together. On Wednesday we were lucky to be supported by a number of people who took lead roles in running an activity including Esther and Jacob, Monica and Scott from Wellington Basketball, and Kiri from Wellington hockey. My thanks to our guests who help us in our te reo Māori journey. My thanks too to Kate for supporting us as a school community to stretch ourselves and be open to new language learning challenges.



At our mihi whakatau on Wednesday morning I shared the school pepeha with Neva. I think it is important to greet our visitors with a mihi as it shows them that we respect them, and we want them to feel welcomed. – JJ

I played a game of hide and seek. We had to use Māori instructions for telling people how close they were to the hidden umbrella. I then played He Ika (Go Fish) with Tess. I like how everyone is really trying to speak Māori together. It is so much fun! – Lila

On our Rūmaki reo morning I played bingo (Wharewhare) with Cathie and He Ika (Go Fish) with Anna. Both games were so much fun. Mornings when we speak Māori help us all to improve our te reo Māori. – Milana



Rūmaki reo tests our Māori language. They help us learn new kupu (words). I really liked the game Rakiraki rakiraki kuihi (duck duck goose). It made so much sense to the little ones in my group. - Alfie



I played Simon Says in Māori. Esther led our session. My second was basketball with Monica and Scott. We learnt to dribble and to do this with both our hands separately. The interesting thing is learning another language through activities. Another awesome thing is to be in a group with some people you don't know and with tutors or teachers who you don't really know. – Sophie



Noho

Biennially our senior students at Years 7 & 8 have a noho marae experience when they stay away for two nights and three days. Being on the marae is an opportunity for the students to apply some of their te reo and tikanga Māori learning. During their time away they also have opportunities to visit both cultural and historical places in Upper Hutt; and to challenge themselves physically when they go ice skating and trampolining.

I really enjoyed being able to play in Maidstone Park. The spider web swing was so much fun to play on. It could spin and go quite fast. Nachos on our first night was so yummy. It was so hard to get to sleep the first night. Freya and I took ages to fall asleep – it had to be after 2.00am before we finally did! We were woken up at 6.00am with people talking. Then Ray turned the lights on. Ice skating was really fun. I was kind of scared at first. After a couple of turns around the rink I could skate without holding onto the wall. I think noho is something we should always be able to go on. – Esther



I most enjoyed having such a long sleep over with all my friends. I didn't get much sleep either night. Ray gave up the second night trying to get us to be quiet. I most enjoyed ice skating and doing this activity with everyone else. I liked how we all ate together. We sat with different people at each meal as we couldn't always sit with our friends. In the dining room (whare kai) it felt like being at an American high school being served our meals. – Troy



Noho was good fun. I got to sleep in a sleeping bag by my friends. That was a first time for me. I liked the hangi dinner we had. – Thuy



The food on noho was really good. Brewtown on the last day was so much fun. Having a seal to push along on the ice helped me to skate away from the wall. Trampolining was also so much fun. – Isadora



Noho was a new experience for so many of us. Most people found it heaps of fun. I enjoyed everything about noho. I liked being able to go over to Maidstone Park – that was a real highlight. Golders Cottage wasn't what I expected. It wasn't as fancy as I thought it might have been because it was a settlers' cottage. Ice cream on our second night for dessert was so good. – Phoebe



This is how we learn

In Ruma Manuka the Year 5 & 5 students shared with Tessa and Mathew all the ways they learn. They shared that they learn...

- by reading
- by being organised and tidy
- by drinking water regularly
- by having breaks and having active times
- by having instructions recorded up on the whiteboard
- by sometimes having something to fidget with

- by listening to music sometimes
- by talking about their ideas
- when they have help from the teacher or teachers and their friends
- by having space to themselves and choosing a good place to sit helps them learn
- by having things explained to them twice
- by learning from their mistakes
- by getting fresh air
- by having time to think and time to finish off work
- by writing their ideas down
- by having a quiet classroom to learn in

Senior leadership

Our Year 7 & 8 students have throughout their two years in the senior school a focus on developing leadership skills and qualities. At Year 7 the students are identifying leadership qualities and the skills that they may call upon as they take on leadership roles. They have this week been looking closely at leaders who they admire. The students identified the following key leadership skills that they think they will need to have when planning their first leadership events.

- To be positive influencers
- To be role models
- To be kind, good people
- To develop oratory skills (clear, confident speakers)
- To be focussed and determined as they plan and undertake their work
- To be persistent
- To be responsible and trustworthy
- To be people who think ahead
- To develop planning and organisational skills
- To strategise
- To have a vision
- To have courage
- To be able to work with others

Reporting to Parents

I hope that you have managed to book online your parent interview with your child's teacher for either next Wednesday 29 March or next Thursday 30 March. Please contact Jo or Georgie in the office or your child's teacher if you need help in making an interview time.

Thank you to the families who have sent back to school a completed questionnaire about their child in readiness for these interviews.

Please do not hesitate to contact me if you have any questions or queries that you have about the school or feedback which you would like to share with me.

Ngā mihi nui ki a koutou,

Sue



Here are recounts from two of our senior students who went to NOHO earlier this month.

The World of Obstacles

By Jay Wankhade, Year 7

Passing through the gate, I didn't expect much. I thought it would be boring. As I slowly walked to the park, I could hear the joy in the laughter of little kids at the park. I could also hear skateboards and scooters so I knew it would be a good time.

We were at Maidstone Park as we were staying next door at Orongomai Marae. The playground was very nostalgic giving me 6 year old vibes. At the skatepark, I raced with Khanh, Christian, Troy and Romel. I came first.



Spotlight

By Paige Salmond, Year 8

The guards are searching for bandits in their towers.

We are at Orongomai Marae. It's 9pm and we are playing is choosing someone to find people. They have been chosen. Everyone runs and hides.

"3,2,1 Go!" Now we can run up and tag the finder. The cold is getting to me now. I slowly creep up to the tower. I'm sprinting around trying to find the best way up. Almost there - "Tag". Arlo got there first. That was a really short game.

"3,2,1 Go!" Someone else is in. This time I am taking a risk. I am just walking up like nothing is happening. I am so close . . . "PAIGE! I'm out.

Now there are going to be three taggers - Me, Freya and Emily. "3,2,1 Go!" Five seconds later I have been tagged ten times. We go in and have hot chocolate.



Important Dates for your Diary

<u>In March</u>	<u>In April</u>
Tuesday 28 March Junior Syndicate (Yrs 1-4) trip to Island Bay Marine Education Centre	Thursday 6 April Last day of Term 1
Wednesday 29 March & Thursday 30 March Parent Teacher Interviews Years 2-8	Monday 24 April Teacher Only Day – school closed for tuition
	Tuesday 25 April Anzac Day – school closed for tuition
	Wednesday 26 April First day of Term 2

Term Dates 2023

Term 1 2023

Wednesday 1 February – Thursday 6 April
Waitangi Day – Monday 6 February

Term 2 2023

Wednesday 26 April – Friday 30 June
Teacher Only Day – Monday 24 April
Anzac Day – Tuesday 25 April
King's Birthday – Monday 5 June

Term 3 2023

Monday 17 July – Friday 22 September

Term 4 2023

Monday 9 October – Monday 18 December
Labour Day – Monday 23 October
Teacher Only Day – Tuesday 24 October